

2010-11 Academic Excellence Indicator System

District Name: ACADEMY OF CAREERS AND TECHNOLOGIE

Campus Name: ACADEMY OF CAREERS AND TECHNOLOGIE

Campus #: 015816001

2011 Accountability Rating: AEA: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2009-10)

This is a Charter School.

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District Name: ACADEMY OF CAREERS AND TEC
 Campus Name: ACADEMY OF CAREERS AND TEC
 Campus #: 015816001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 162
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	91%	-	91%	*	90%	*	*	*	*	*	*	*	*
	2010	92%	88%	-	88%	*	93%	*	*	*	*	*	71%	90%	*
Mathematics	2011	72%	40%	-	40%	*	33%	*	*	*	*	*	*	*	*
	2010	72%	38%	-	38%	*	46%	*	*	*	*	*	67%	33%	*
All Tests	2011	69%	36%	-	36%	*	30%	*	*	*	*	*	*	*	*
	2010	70%	35%	-	35%	*	43%	*	*	*	*	*	57%	30%	*
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	73%	-	73%	*	67%	*	*	*	*	*	*	60%	*
	2010	91%	> 99%	-	> 99%	*	> 99%	*	*	*	*	*	*	*	*
Mathematics	2011	75%	64%	-	64%	*	67%	*	*	*	*	*	*	60%	*
	2010	75%	71%	-	71%	*	67%	*	*	*	*	*	*	*	*
Science	2011	76%	55%	-	55%	*	67%	*	*	*	*	*	*	40%	*
	2010	75%	71%	-	71%	*	67%	*	*	*	*	*	*	*	*
Soc Studies	2011	93%	80%	-	80%	*	89%	*	*	*	*	*	*	80%	*
	2010	93%	> 99%	-	> 99%	*	> 99%	*	*	*	*	*	*	*	*
All Tests	2011	65%	36%	-	36%	*	44%	*	*	*	*	*	*	40%	*
	2010	65%	71%	-	71%	*	67%	*	*	*	*	*	*	*	*
TAKS Met 2011 Standard ^ Grade 11															
Eng Lang Arts	2011	94%	88%	-	88%	*	87%	*	*	*	*	*	80%	80%	*
	2010	93%	67%	-	67%	*	68%	*	*	*	*	*	*	89%	*
Mathematics	2011	90%	57%	-	57%	*	58%	*	*	*	*	*	*	38%	*
	2010	88%	52%	-	52%	*	46%	*	*	*	*	*	71%	50%	*
Science	2011	90%	64%	-	64%	*	58%	*	*	*	*	*	*	50%	*
	2010	90%	55%	-	55%	*	56%	*	*	*	*	*	57%	61%	*
Soc Studies	2011	98%	> 99%	-	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	*
	2010	97%	79%	-	79%	*	83%	*	*	*	*	*	57%	76%	*
All Tests	2011	84%	67%	-	67%	*	69%	*	*	*	*	*	40%	50%	*
	2010	81%	43%	-	43%	*	39%	*	*	*	*	*	50%	45%	*

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TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)														
Reading/ELA	2011	90%	85%	-	85%	*	82%	*	*	*	*	75%	79%	*
	2010	90%	77%	-	77%	*	80%	83%	*	n/a	n/a	n/a	75%	91%
Mathematics	2011	84%	54%	-	54%	*	53%	*	*	*	*	36%	41%	*
	2010	84%	50%	-	50%	*	48%	63%	*	n/a	n/a	n/a	71%	48%
Science	2011	83%	60%	-	60%	*	62%	*	*	*	*	25%	46%	*
	2010	82%	58%	-	58%	*	60%	67%	*	n/a	n/a	n/a	63%	64%
Soc Studies	2011	95%	90%	-	90%	*	94%	*	*	*	*	83%	91%	*
	2010	94%	83%	-	83%	*	86%	> 99%	*	n/a	n/a	n/a	63%	81%
All Tests	2011	76%	50%	-	50%	*	51%	*	*	*	*	17%	42%	*
	2010	76%	44%	-	44%	*	43%	63%	*	n/a	n/a	n/a	56%	44%
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2011	33%	10%	-	10%	*	12%	*	*	*	*	17%	21%	*
	2010	32%	4%	-	4%	*	4%	< 1%	*	*	*	< 1%	3%	*
Mathematics	2011	29%	9%	-	9%	*	10%	*	*	*	*	< 1%	6%	*
	2010	28%	< 1%	-	< 1%	*	< 1%	< 1%	*	*	*	< 1%	< 1%	*
Science	2011	30%	< 1%	-	< 1%	*	< 1%	*	*	*	*	< 1%	< 1%	*
	2010	28%	3%	-	3%	*	3%	< 1%	*	*	*	< 1%	< 1%	*
Soc Studies	2011	47%	14%	-	14%	*	17%	*	*	*	*	< 1%	9%	*
	2010	45%	17%	-	17%	*	17%	20%	*	*	*	13%	14%	*
All Tests	2011	16%	< 1%	-	< 1%	*	< 1%	*	*	*	*	< 1%	< 1%	*
	2010	15%	< 1%	-	< 1%	*	< 1%	< 1%	*	*	*	< 1%	< 1%	*
TAKS Progress (Sum of All Grades Tested) (AEA Indicator)														
	2011	75%	81%	-	81%	*	80%	86%	*	*	*	54%	75%	*
	2010	75%	74%	-	74%	*	73%	84%	*	n/a	n/a	n/a	70%	75%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)														
Reading/ELA	2011	86%	*	-	*	*	*	*	*	*	*	*	*	*
	2010	85%	71%	-	71%	*	80%	*	*	*	*	*	71%	> 99%
Mathematics	2011	77%	*	-	*	*	*	*	*	*	*	*	*	*
	2010	75%	60%	-	60%	*	57%	*	*	*	*	*	60%	71%
Science	2011	60%	*	-	*	*	*	*	*	*	*	*	*	*
	2010	58%	50%	-	50%	*	60%	*	*	*	*	*	50%	*
Soc Studies	2011	68%	*	-	*	*	*	*	*	*	*	*	*	*
	2010	67%	50%	-	50%	*	60%	*	*	*	*	*	50%	*
All Tests	2011	66%	*	-	*	*	*	*	*	*	*	*	*	*
	2010	64%	45%	-	45%	*	50%	*	*	*	*	*	45%	57%

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	84.4%	-	84.4%	*	81.5%	100.0%	-	*	-	-	87.5%	82.8%	*
By Test Version														
TAKS (1 or more)	91.0%	62.5%	-	62.5%	*	59.3%	100.0%	-	*	-	-	0.0%	55.2%	*
Not on TAKS	7.6%	21.9%	-	21.9%	*	22.2%	0.0%	-	*	-	-	87.5%	27.6%	*
TAKS(Acc) Only	2.4%	12.5%	-	12.5%	*	14.8%	0.0%	-	*	-	-	50.0%	17.2%	*
TAKS-M Only	3.1%	4.7%	-	4.7%	*	3.7%	0.0%	-	*	-	-	18.8%	6.9%	*
TAKS-Alt Only	0.9%	1.6%	-	1.6%	*	0.0%	0.0%	-	*	-	-	6.3%	0.0%	*
Combination	1.3%	3.1%	-	3.1%	*	3.7%	0.0%	-	*	-	-	12.5%	3.4%	*
By Acct Status														
Acct System	94.0%	60.9%	-	60.9%	*	63.0%	80.0%	-	*	-	-	75.0%	65.5%	*
Non-Acct System	4.6%	23.4%	-	23.4%	*	18.5%	20.0%	-	*	-	-	12.5%	17.2%	*
Mobile	4.6%	23.4%	-	23.4%	*	18.5%	20.0%	-	*	-	-	12.5%	17.2%	*
Non-Acct Test	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Not Tested														
Absent	1.4%	15.6%	-	15.6%	*	18.5%	0.0%	-	*	-	-	12.5%	17.2%	*
LEP Exempt	0.1%	9.4%	-	9.4%	*	11.1%	0.0%	-	*	-	-	12.5%	10.3%	*
Other	0.9%	0.0%	-	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
	0.4%	6.3%	-	6.3%	*	7.4%	0.0%	-	*	-	-	0.0%	6.9%	*
Total Count	3,231,780	64	-	64	2	54	5	0	1	0	0	16	29	3
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	82.6%	-	82.6%	*	81.6%	100.0%	-	*	-	-	82.6%	85.7%	*
By Test Version														
TAKS (1 or more)	90.8%	63.0%	-	63.0%	*	65.8%	85.7%	-	*	-	-	4.3%	65.3%	*
Not on TAKS	7.8%	19.6%	-	19.6%	*	15.8%	14.3%	-	*	-	-	78.3%	20.4%	*
TAKS(Acc) Only	2.3%	5.4%	-	5.4%	*	5.3%	14.3%	-	*	-	-	21.7%	6.1%	*
TAKS-M Only	3.3%	10.9%	-	10.9%	*	9.2%	0.0%	-	*	-	-	43.5%	12.2%	*
TAKS-Alt Only	0.8%	2.2%	-	2.2%	*	0.0%	0.0%	-	*	-	-	8.7%	0.0%	*
Combination	1.3%	1.1%	-	1.1%	*	1.3%	0.0%	-	*	-	-	4.3%	2.0%	*
By Acct Status														
Acct System	90.0%	53.3%	-	53.3%	*	53.9%	100.0%	-	*	-	-	26.1%	57.1%	*
Non-Acct System	8.6%	29.3%	-	29.3%	*	27.6%	0.0%	-	*	-	-	56.5%	28.6%	*
Mobile	4.4%	16.3%	-	16.3%	*	18.4%	0.0%	-	*	-	-	4.3%	16.3%	*
Non-Acct Test	4.2%	13.0%	-	13.0%	*	9.2%	0.0%	-	*	-	-	52.2%	12.2%	*
Not Tested														
Absent	1.4%	17.4%	-	17.4%	*	18.4%	0.0%	-	*	-	-	17.4%	14.3%	*
LEP Exempt	0.1%	7.6%	-	7.6%	*	9.2%	0.0%	-	*	-	-	4.3%	6.1%	*
Other	0.9%	0.0%	-	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
	0.4%	9.8%	-	9.8%	*	9.2%	0.0%	-	*	-	-	13.0%	8.2%	*
Total Count	3,175,337	92	-	92	4	76	7	0	1	0	0	23	49	1
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	*	-	*	*	*	*	*	*	*	*	*	*
	2010	50%	*	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	13%	-	13%	*	14%	*	*	*	*	*	*	*
	2010	45%	38%	-	38%	*	40%	*	*	*	*	*	50%	*

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
English Language Learners Progress Indicator														
2010-11	80%	*	-	*	*	*	*	*	*	*	*	*	*	*
2009-10	79%	*	-	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate @														
2009-10	95.5%	98.8%	-	98.8%	99.8%	98.6%	99.6%	-	*	-	-	99.4%	98.6%	*
2008-09	95.6%	96.8%	-	96.8%	97.0%	97.0%	96.1%	-	n/a	n/a	n/a	96.4%	97.3%	*
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
2008-09	2.0%	5.3%	-	5.3%	0.0%	6.5%	2.2%	-	n/a	n/a	n/a	0.0%	4.7%	0.0%
4-Year Completion Rate (Gr 9-12) @														
Class of 2010														
Graduated	84.3%	28.9%	-	28.9%	*	27.8%	33.3%	-	n/a	n/a	n/a	57.1%	20.0%	-
Received GED	1.3%	13.3%	-	13.3%	*	11.1%	33.3%	-	n/a	n/a	n/a	0.0%	15.0%	-
Continued HS	7.2%	44.4%	-	44.4%	*	44.4%	33.3%	-	n/a	n/a	n/a	42.9%	55.0%	-
Dropped Out	7.3%	13.3%	-	13.3%	*	16.7%	0.0%	-	n/a	n/a	n/a	0.0%	10.0%	-
Class of 2009														
Graduated	80.6%	11.1%	-	11.1%	*	9.5%	12.5%	-	n/a	n/a	n/a	16.7%	16.0%	*
Received GED	1.4%	16.7%	-	16.7%	*	9.5%	50.0%	-	n/a	n/a	n/a	25.0%	8.0%	*
Continued HS	8.6%	44.4%	-	44.4%	*	47.6%	25.0%	-	n/a	n/a	n/a	50.0%	56.0%	*
Dropped Out	9.4%	27.8%	-	27.8%	*	33.3%	12.5%	-	n/a	n/a	n/a	8.3%	20.0%	*
5-Year Extended Completion Rate (Gr 9-12) @														
Class of 2009														
Graduated	85.1%	19.4%	-	19.4%	*	18.0%	25.0%	-	n/a	n/a	n/a	41.7%	34.6%	*
Received GED	1.9%	16.1%	-	16.1%	*	10.0%	50.0%	-	n/a	n/a	n/a	25.0%	7.7%	*
Continued HS	2.1%	41.9%	-	41.9%	*	46.0%	12.5%	-	n/a	n/a	n/a	25.0%	42.3%	*
Dropped Out	10.8%	22.6%	-	22.6%	*	26.0%	12.5%	-	n/a	n/a	n/a	8.3%	15.4%	*
Class of 2008														
Graduated	83.4%	21.6%	-	21.6%	*	25.0%	20.0%	-	n/a	n/a	n/a	*	30.4%	*
Received GED	2.1%	18.9%	-	18.9%	*	21.4%	20.0%	-	n/a	n/a	n/a	*	17.4%	*
Continued HS	2.4%	43.2%	-	43.2%	*	35.7%	40.0%	-	n/a	n/a	n/a	*	34.8%	*
Dropped Out	12.2%	16.2%	-	16.2%	*	17.9%	20.0%	-	n/a	n/a	n/a	*	17.4%	*
Completion Rate II (Graduates, Continuers, and GED) @ (AEA Indicator)														
Class of 2010	92.7%	86.7%	-	86.7%	*	83.3%	100.0%	-	n/a	n/a	n/a	100.0%	90.0%	-
Class of 2009	90.6%	72.2%	-	72.2%	*	66.7%	87.5%	-	n/a	n/a	n/a	91.7%	80.0%	*
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	1.4%	-	1.4%	0.0%	1.2%	3.1%	-	*	-	-	0.0%	1.2%	*
2008-09	24.6%	-	-	-	-	-	-	-	n/a	n/a	n/a	-	-	-
RHSP/DAP Graduates @														
Class of 2010	82.7%	69.2%	-	69.2%	*	78.9%	*	-	*	-	-	33.3%	72.7%	-
Class of 2009	82.5%	61.5%	-	61.5%	-	60.0%	*	-	n/a	n/a	n/a	*	60.0%	-

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AP/IB Results @ Tested															
	2010	22.7%	0.0%	-	0.0%	0.0%	0.0%	-	*	-	-	n/a	n/a	n/a	
	2009	21.2%	0.0%	-	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
	2010	50.8%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a	
	2009	51.2%	-	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a	
Scores >= Criterion															
	2010	46.7%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a	
	2009	47.4%	-	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2011	66%	27%	-	27%	*	23%	*	*	*	*	*	25%	*	
	2010	60%	26%	-	26%	*	26%	*	*	*	*	*	31%	*	
Mathematics	2011	69%	17%	-	17%	*	20%	*	*	*	*	*	17%	*	
	2010	66%	23%	-	23%	*	19%	*	*	*	*	*	20%	*	
SAT/ACT Results @ Tested															
Class of 2010		62.6%	17.6%	-	17.6%	-	8.3%	*	-	*	-	n/a	n/a	n/a	
Class of 2009		61.5%	0.0%	-	0.0%	-	0.0%	*	-	n/a	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2010		26.9%	*	-	*	-	*	*	-	-	-	n/a	n/a	n/a	
Class of 2009		26.9%	-	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a	
Average SAT Score															
Class of 2010		985	*	-	*	-	*	*	-	-	-	n/a	n/a	n/a	
Class of 2009		985	-	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a	
Average ACT Score															
Class of 2010		20.5	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a	
Class of 2009		20.5	-	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a	
College-Ready Graduates @															
Eng Lang Arts															
Class of 2010		66%	27%	-	27%	*	25%	*	*	*	*	*	*	*	
Class of 2009		62%	*	-	*	*	*	*	n/a	n/a	n/a	*	*	*	
Mathematics															
Class of 2010		64%	30%	-	30%	*	29%	*	*	*	*	*	*	*	
Class of 2009		60%	< 1%	-	< 1%	*	*	*	n/a	n/a	n/a	*	*	*	
Both Subjects															
Class of 2010		52%	10%	-	10%	*	14%	*	*	*	*	*	*	*	
Class of 2009		47%	*	-	*	*	*	*	n/a	n/a	n/a	*	*	*	

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	162	100.0%	-	162	4,912,385
Students By Grade: Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	0.0%	4.5%
Kindergarten	0	0.0%	-	0.0%	7.6%
Grade 1	0	0.0%	-	0.0%	7.9%
Grade 2	0	0.0%	-	0.0%	7.7%
Grade 3	0	0.0%	-	0.0%	7.6%
Grade 4	0	0.0%	-	0.0%	7.6%
Grade 5	0	0.0%	-	0.0%	7.6%
Grade 6	0	0.0%	-	0.0%	7.4%
Grade 7	0	0.0%	-	0.0%	7.3%
Grade 8	0	0.0%	-	0.0%	7.2%
Grade 9	29	17.9%	-	17.9%	7.9%
Grade 10	31	19.1%	-	19.1%	7.0%
Grade 11	22	13.6%	-	13.6%	6.4%
Grade 12	80	49.4%	-	49.4%	5.9%
Ethnic Distribution: African American	10	6.2%	-	6.2%	12.9%
Hispanic	131	80.9%	-	80.9%	50.3%
White	20	12.3%	-	12.3%	31.2%
American Indian	0	0.0%	-	0.0%	0.5%
Asian	1	0.6%	-	0.6%	3.4%
Pacific Islander	0	0.0%	-	0.0%	0.1%
Two or More Races	0	0.0%	-	0.0%	1.6%
Economically Disadvantaged	82	50.6%	-	50.6%	59.2%
Limited English Proficient (LEP)	4	2.5%	-	2.5%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	-	0.0%	1.9%
At-Risk	162	100.0%	-	100.0%	46.3%
Mobility (2009-10)	110	49.1%	-	49.1%	18.2%
Number of Students per Teacher	10.1	n/a	-	10.1	14.7

District Name: ACADEMY OF CAREERS AND TEC
 Campus Name: ACADEMY OF CAREERS AND TEC
 Campus #: 015816001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 2
 Total Students: 162
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

Graduates (Class of 2010):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	26	100.0%	-	26	280,520
By Ethnicity (incl. Special Ed.):					
African American	1	3.8%	-	1	36,988
Hispanic	19	73.1%	-	19	119,365
White	3	11.5%	-	3	108,577
American Indian	0	0.0%	-	0	1,452
Asian	3	11.5%	-	3	9,967
Pacific Islander	0	0.0%	-	0	363
Two or More Races	0	0.0%	-	0	3,808
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	8	30.8%	-	8	48,391
Recommended H.S. Pgm./DAP	18	69.2%	-	18	232,129
Special Education Graduates	9	34.6%	-	9	25,537

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	19.0
Grade 1	-	-	-	18.9
Grade 2	-	-	-	18.8
Grade 3	-	-	-	18.8
Grade 4	-	-	-	19.0
Grade 5	-	-	-	21.4
Grade 6	-	-	-	20.7
Mixed Grades	-	-	-	23.9
Secondary: English/Language Arts	9.0	-	9.0	17.3
Foreign Languages	9.7	-	9.7	19.0
Mathematics	11.0	-	11.0	17.9
Science	10.0	-	10.0	19.0
Social Studies	15.0	-	15.0	19.6

District Name: ACADEMY OF CAREERS AND TEC
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 3
 Total Students: 162
 Grade Span: 09 - 12
 School Type: Secondary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	21.0	100.0%	-	100.0%	100.0%
Professional Staff:	21.0	100.0%	-	100.0%	63.4%
Teachers	16.0	76.2%	-	43.3%	50.5%
Professional Support	3.0	14.3%	-	45.9%	9.0%
Campus Admin. (School Leader.)	2.0	9.5%	-	5.4%	2.8%
Educational Aides:	0.0	0.0%	-	0.0%	9.5%
Total Minority Staff:	10.0	47.6%	-	59.5%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.0%	9.3%
Hispanic	6.0	37.5%	-	37.5%	23.7%
White	10.0	62.5%	-	62.5%	63.9%
American Indian	0.0	0.0%	-	0.0%	0.4%
Asian	0.0	0.0%	-	0.0%	1.3%
Pacific Islander	0.0	0.0%	-	0.0%	0.1%
Two or More Races	0.0	0.0%	-	0.0%	1.3%
Males	10.0	62.5%	-	62.5%	23.2%
Females	6.0	37.5%	-	37.5%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	0.0%	6.0%
1-5 Years Experience	15.0	93.7%	-	93.7%	30.0%
6-10 Years Experience	1.0	6.3%	-	6.3%	21.1%
11-20 Years Experience	0.0	0.0%	-	0.0%	25.0%
Over 20 Years Experience	0.0	0.0%	-	0.0%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		3.4 yrs.	- yrs.	3.4 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		1.7 yrs.	- yrs.	1.7 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	-	-	\$41,272
1-5 Years Experience		\$34,109	-	\$34,109	\$44,013
6-10 Years Experience		\$27,736	-	\$27,736	\$46,604
11-20 Years Experience		-	-	-	\$50,476
Over 20 Years Experience		-	-	-	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$33,710	-	\$33,710	\$48,638
Professional Support		\$35,860	-	\$22,900	\$57,045
Campus Administration (School Leadership)		\$49,185	-	\$49,185	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,180.4

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$855,926	100.0%	\$5,903	\$1,748,823	100.0%	\$12,061	-	-	-
Instruction (11,95)	\$449,146	52.5%	\$3,098	\$1,200,414	68.6%	\$8,279	-	-	-
Instructional-Related Services (12,13)	\$1,782	0.2%	\$12	\$8,342	0.5%	\$58	-	-	-
Instructional Leadership (21)	\$0	0.0%	\$0	\$330	0.0%	\$2	-	-	-
School Leadership (23)	\$76,055	8.9%	\$525	\$83,219	4.8%	\$574	-	-	-
Support Services-Student (31,32,33)	\$67,962	7.9%	\$469	\$106,777	6.1%	\$736	-	-	-
Other Campus Costs (35,36,51,52,53)	\$260,981	30.5%	\$1,800	\$349,741	20.0%	\$2,412	-	-	-
By Program:									
Total Operating Expenditures	\$594,144	100.0%	\$4,098	\$1,392,951	100.0%	\$9,607	-	-	-
Bilingual/ESL Education (25)	\$10,723	1.8%	\$74	\$10,723	0.8%	\$74	-	-	-
Career & Technical Education (22)	\$261,660	44.0%	\$1,805	\$267,372	19.2%	\$1,844	-	-	-
Accelerated Education (24,30)	\$24,146	4.1%	\$167	\$739,864	53.1%	\$5,103	-	-	-
Gifted & Talented Education (21)	\$1,200	0.2%	\$8	\$1,200	0.1%	\$8	-	-	-
Regular Education (11)	\$265,456	44.7%	\$1,831	\$282,442	20.3%	\$1,948	-	-	-
Special Education (23)	\$30,959	5.2%	\$214	\$91,350	6.6%	\$630	-	-	-
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	4	2.5%	-	2.5%	16.2%
Career & Technical Education	162	100.0%	-	100.0%	21.0%
Gifted & Talented Education	3	1.9%	-	1.9%	7.7%
Special Education	21	13.0%	-	13.0%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	0.0%	5.5%
Career & Technical Education	5.7	35.4%	-	35.4%	4.0%
Compensatory Education	0.0	0.0%	-	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	-	0.0%	1.9%
Regular Education	7.9	49.6%	-	49.6%	73.4%
Special Education	2.0	12.5%	-	12.5%	9.1%
Other	0.4	2.5%	-	2.5%	3.2%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.